

**Transition Passport: Year 6**

**As a reader...**

*Teacher comment including statement of level of attainment.*

*(at ARE, below ARE or above ARE)*

**Pupil comment**

*I enjoy reading...*

**Level: \_\_\_**

**How you can help me**

*You can help me to learn by...*

*My teacher thinks*

**Parent voice**

*What I think you need to know about my child...*

**You really should know**

*Comments here could relate to curriculum areas of strength, personal achievements and interests including creativity, physical development or successes in other national curriculum areas.*

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**As a communicator**

*I communicate best when...*

*\*Comment on ability to reason*

**As collaborator...**

*I collaborate well when..*

**As a citizen**

*I make the best choices when*

*\*Comment on independence and resilience*

*My targets are to..*

***This passport is to be viewed as a part of the picture of the whole child and in conjunction with other data.***

**As a writer...**

*Teacher comment including statement of level of attainment.*

*(at ARE, below ARE or above ARE)*

**Pupil comment**

*My writing is...*

**Level: \_\_\_**

**As a mathematician**

*Teacher comment including statement of level of attainment (at ARE, below ARE or above ARE)*

**Pupil comment**

*As a mathematician I...*

*\*Comment on reasoning and problem solving.*

**Level: \_\_\_**

**Level: \_\_\_**

**INSERT PHOTO OF CHILD HERE**